



 **OMEP PORTUGAL**  
Organização Mundial de Educação Pré-escolar

**EUROPEAN CONFERENCE**

# Education for Sustainable Development

17<sup>th</sup> and 18<sup>th</sup> of May 2019

09h às 12h30 e 14h às 18h  
Museu João de Deus | LISBOA  
Destinatários: Profissionais da Área da Educação

20 Países representados



<http://omepportugal.wordpress.com>  
[pt.omep@gmail.com](mailto:pt.omep@gmail.com)

The poster features a central illustration of a green landscape with a wind turbine, a red slide, and a child holding a red balloon. The background is a light green with stylized tree silhouettes.

**Ingrid Engdahl**  
VP for OMEP in Europe



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*Lady Allen and Alva Myrdal*

## Education for peace OMEP in Prague 1948-2018

CONDITIONS OF EARLY  
CHILDHOOD EDUCATION  
TODAY:

A FOUNDATION FOR A  
SUSTAINABLE FUTURE







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The complex block is a conference poster for 'Education for Sustainable Development'. It features a central illustration of a green landscape with a wind turbine, a slide, and a tree. The text provides details about the event, including the dates (17th and 18th of May 2019), location (Museu João de Deus in Lisbon), and target audience (education professionals). It also mentions that 20 countries are represented and provides contact information for the organizing body, OMEP Portugal.

## UN Convention on the rights of the child 1989-2019

Celebrating the 30th anniversary  
20 November



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Anna-Karin Engberg

2009 - ongoing

The overall aim of the ESD project is to enhance the awareness of ESD - Education for Sustainable Development among OMEP members, young children and early childhood education at large.





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# SUSTAINABLE DEVELOPMENT GOALS

**1** NO POVERTY

**2** ZERO HUNGER

**3** GOOD HEALTH AND WELL-BEING

**4** QUALITY EDUCATION

**5** GENDER EQUALITY

**6** CLEAN WATER AND SANITATION

**7** AFFORDABLE AND CLEAN ENERGY

**8** DECENT WORK AND ECONOMIC GROWTH

**9** INDUSTRY, INNOVATION AND INFRASTRUCTURE

**10** REDUCED INEQUALITIES

**11** SUSTAINABLE CITIES AND COMMUNITIES

**12** RESPONSIBLE CONSUMPTION AND PRODUCTION

**13** CLIMATE ACTION

**14** LIFE BELOW WATER

**15** LIFE ON LAND

**16** PEACE, JUSTICE AND STRONG INSTITUTIONS

**17** PARTNERSHIPS FOR THE GOALS

  
SUSTAINABLE DEVELOPMENT GOALS



# Transforming our world

## **The 2030 Agenda for Sustainable Development**

This Agenda is a plan of action for people, planet and prosperity

It also seeks to strengthen universal peace in larger freedom

**All countries** have to report on status and progress

(UN General Assembly September 2015)



**Goal 4 is fundamental  
and important  
for all other goals  
Re-orienting all education**

**4.1** By 2030, ensure that **all girls and boys** complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes

**4.2** By 2030, ensure that all girls and boys **have access to quality early childhood development, care and pre-primary education** so that they are ready for primary education

**4.7** By 2030, ensure that all learners acquire the knowledge and skills needed to **promote sustainable development**, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture **of peace and non-violence, global citizenship** and appreciation of cultural diversity and of culture's contribution to sustainable development





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respect ..... the rights of the child

reflect ..... on the cultural differences in the world

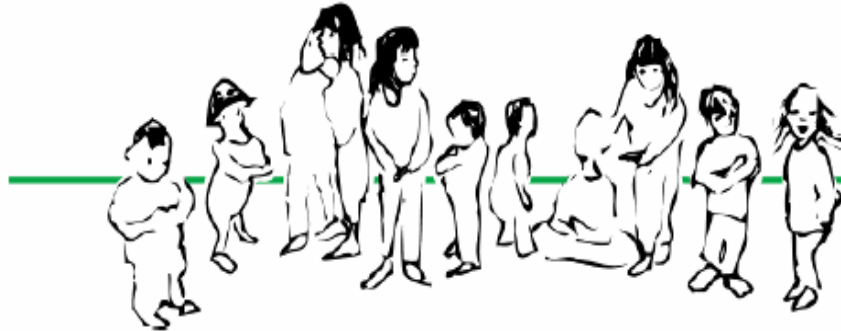
rethink ..... people today value other things

reuse ..... make more use of old things

reduce ..... we can do more with less

recycle ..... someone else can use it again

redistribute ..... resources can be used more equally



Anna-Karin Engberg

What is not the sustainable here?





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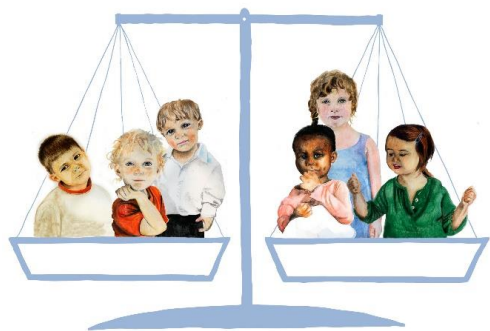
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## Part 3 Intergenerational Dialogues for ESD



equality  
for sustainability



Teacher Education

OMEPTUGAL  
ESD  
Rating Scale  
in  
12 languages

ESD Annual Award  
2009-  
ESD Student Award  
2019 –

OMEPTUGAL  
ESD Resource Bank



UNESCO Global Action Programme on  
Education for Sustainable Development

Over 500,000 children, 20,000 teachers, parents and grand parents, 1,200 schools and/or projects, in more than 50 countries



## **The UN Convention on the rights of the child:**

- An obligation to protect, provide and promote
- Children are citizens with human rights
- All children have equal value – no discrimination
- Every child has the right to life and education
- Every child has the right to express her/his opinions - and be listened to
- Children have the right to participation, having a say in all aspects of their lives
- Every child has the right to play, culture and leisure

**State parties shall make decisions where the best interests of the child shall be a primary consideration**





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The central graphic is a poster for a conference. It features a stylized illustration of a green landscape with a wind turbine, a slide, and trees. The text is arranged in a clean, modern layout. At the bottom, there are two rows of small national flags representing 20 different countries.

Education should give children the opportunity to acquire an ecological and caring approach to their surrounding environment and to nature and society. Children should also be given the opportunity to develop knowledge about how the different choices that people make can contribute to sustainable development



A conference poster for OMEP Portugal. At the top, it says 'OMEP PORTUGAL Organização Mundial de Educação Pré-escolar' and 'EUROPEAN CONFERENCE'. The main title is 'Education for Sustainable Development' with 'for' in a cursive font. Below the title, it says '17th and 18th of May 2019', '09h às 12h30 e 14h às 18h', and 'Museu João de Deus | LISBOA'. The target audience is 'Destinatários: Profissionais da Área da Educação'. At the bottom, it lists '20 Países representados' with small flags of various countries. Contact information includes 'http://omepportugal.wordpress.com' and 'pt.omep@gmail.com'. The background features a stylized green landscape with a wind turbine, trees, and a slide.



The preschool should provide each child with the conditions to develop ...

- respect and understanding of the equal value of all people and human rights, and
- a growing responsibility for and interest in sustainable development and active participation in society

<https://www.skolverket.se/publikationer?id=4049>